

7th Grade Writing/Grammar Syllabus
Little Rock Christian Academy
2010-2011 Teacher: Susan Russ

Course Description:

The purpose of this course is to prepare students for high school through the use of instructional strategies that are designed to support students through the writing process, thinking analytically, and using proper grammatical sentence structure in writing and speaking in order to communicate

Course Objectives:

1. Use the general skills and strategies of the writing process
2. Use the writing process and apply Biblical perspectives, stylistic, and rhetorical aspects to various writing forms
3. Use grammatical and mechanical conventions in writing
4. Use listening, speaking, and viewing skills as tools for learning and communicating
5. Gather and use information for research process

Student Evaluation:

Students are evaluated on the basis of writing assignments, class work, tests, projects, homework, and the quality of class participation. Student grades are based on an accumulated point system. Each graded assignment or class activity is assigned a certain number of points based on its rigor and importance to the course objective. At the end of each quarter, the student's quarter grade is determined by dividing the number of points earned by the number of possible points.

Grading Scale: 100-90= A 89-80= B 79-70= C 69-60= D 59-below= F

1st Quarter:

Word Study/Spelling: Greek/Latin Roots (#29-30)-Words Their Way Program- biweekly

Strategies explored: SOAPStone, Graphic Organizers, Daily Oral Language (DOL), Writing Folder

Writing Focus: Editing/Revising, Exposition, Response to Literature, Essay

Grammar: Parts of Speech extension, Sentence formation, Comma Rules

Major Assessments: 1st Quarter Chunk Test, Grammar tests, Parent Interview/Newspaper Article

2nd Quarter:

Word Study/Spelling: Greek/Latin Roots (#31-32)- Words Their Way Program- biweekly

Strategies Explored: Kagan Structures, Timed Writings, Student Self-Evaluation, Penpal Editing

Writing Focus: Writing Process with Narrative focus, Business Letter with Persuasive focus, Essay

Grammar: Clauses and Phrases (prepositional, participle, gerunds, and infinitive), Complex Sentences

Major Assessments: 2nd Quarter Chunk Test, Narrative Extension of Tom Sawyer, Grammar tests

3rd Quarter:

Word Study/Spelling: Greek/Latin Roots (#33-34)-Words Their Way Program- biweekly

Strategies Explored: Book Talks for Writing Purpose, Kagan Structures, DOL

Writing Focus: Expository- Research Paper- MLA Format, Propaganda, Complex Sentence Structure

Grammar: Citing Resources, Adjective/Adverb Phrases and Clauses

Major Assessments: Research Paper, 3rd Quarter Chunk Test, Write a Commercial

4th Quarter:

Word Study/Spelling: Greek/Latin Roots (#35-36)-Words Their Way Program- biweekly

Strategies Explored: TWIST writing tactic, DOL

Writing Focus: Poetry and Drama, Compare/Contrast, Technical Writing

Grammar: Specific Punctuation Rules and Review of Skills

Major Assessments: 4th Quarter Chunk Test, Compare/Contrast Novel Essay, Group Drama

*** Some activities/assignments are subject to change.

***View Renweb frequently for weekly assignments.

***E-mail will be my first line of communication.