

Name _____ Date _____ Class Color _____

Interview Article: Russ **Final Copy Due**

Topic: September 11, 2001 Terrorist Attack on the United States

** The job of a journalist is an awesome responsibility. Facts must be gathered and reported truthfully. First hand information is always best. Being able to interview someone who has personally experienced the event is a journalist's dream. Facts and emotion can be gathered at the same time and then shared with the readers. Now, you get an opportunity to experience being a journalist.

General Directions:

1. Must interview your parent(s) about September 11, 2001. If you can not interview your parent, then interview a member of your family 20 years old or older.
2. You must write down the responses to the questions you asked the interviewee. You can record the conversation and then transcribe the answers onto the interview question sheet.
3. Write an article based on your interview. Some questions will be given, and some questions you will develop. The article must be written in 3rd person point of view. Do NOT use- I, me, we, they, or YOU
4. We will read and highlight the article parts and style of writing on a copy of real article.
5. Final article MUST be Typed in an article format. I will tell you about a website that will help with the format and typing. You will also get a format template to follow if you choose not to use the provided website.
6. You will NOT do the Typing in class. However, you will have time to work on the rough draft and revising in class. Use this time wisely!
7. Periodic graded checks of your work will be made by me. Be sure to have your work ON TIME for these checks. I can not help you in class if you don't have your work.
8. Read and reread the rubric for the grading expectations. We will look at it in class.
9. Rubric MUST BE TURNED IN with your article, so DON'T LOSE IT. Points taken from your grade if you don't have your rubric.
10. Rough draft will be turned in as part of your GRADE. Whether the rough draft is handwritten or typed, I should see edits, changes, scratch-outs, corrections, and improvements on the rough draft when we edit in class. Double space your rough draft.
11. At least three Quotes and three appositives must be used in the article.
12. After the completion of the assignment, a reflection assignment about this project will happen in Literature class. Don't worry about this yet.

RUBRIC ON BACK.....we will go over it. DON'T LOSE this sheet.

GRADING RUBRIC: 150 points total

Criteria	3- Great	2- Good	1- Got to work on it
Article Format 10x	Looks like a REAL article All parts included (see handout) Typed neatly	Sort of looks like a real article 1-2 parts missing	Final copy handwritten Does not resemble an article 3 or more article parts missing
Organization 5x	Intro, body, and conclusion included Question and answer flowed in paragraph together easily in the body	Weak intro or conclusion In paragraph form, but question and answer simple restated	Intro or conclusion missing Question and answer simply listed with no paragraph format
Content 10x	Background of event included Article showed the TONE of the interviewee Future effects of the event expressed in article	Background info. Or effects of the event missing Some transitions used between paragraphs	Events or information out of order Information does not flow together in the paragraphs; choppy Background AND results missing
Tone 5x	You made me feel like I interviewed the person Tone carried throughout Word choice interesting and made sense in each sentence	Tone was expressed in some of the article Tried using interesting words but some words did not make sense in context	Used same old boring words Could not tell how the interviewee felt when they answered the interview questions; no emotion
Quotes 5x	At least 3 quotes used All quotes used for emphasis, to make a point, or to express tone 0-1 error in quote punctuation	At least 2 quotes used Some quotes used for emphasis, to make a point, or to express tone 2-3 errors in quote punctuation	At least 1 quote used Quotes just thrown in because I have to 4 or more errors in quote punctuation
Appositive 5x	At least 3 used correctly Commas used correctly in all	At least 2 used correctly Some comma errors	At least 1 used correctly Forgot comma usage
Mechanics 5x	NO sentences begin with a conjunction(so, but, and, this, that) 0-1 run-on or fragment 0-2 punctuation, spelling, capitalization errors	Some sentences begin with a conjunction(so, but, and, this, that) 2-3 run-ons or fragments 3-5 punctuation, spelling, capitalization errors	Many sentences begin with a conjunction(so, but, and, this, that) 4 or more run-ons or fragments 6 or more punctuation, spelling, capitalization errors
Rough Draft 5x	Handwritten Much editing/revising on rough draft shows helpful changes and improvements	Typed Some evidence editing/revising on rough draft	Rough draft and final copy are the same Did not turn it in

Total:

Comments: