

## Class Information Sheet

### 6<sup>th</sup> English – Ashley Trover

Welcome! I am excited to begin my third year at LRCA. God richly blessed me by placing me in this school. I am also thrilled to get to know each and every 6<sup>th</sup> grader and their parents this year. I believe each child is a gift from God, and I will do my best to mold these students into better readers and writers. I believe the study of grammar is an integral part of any English class. I also believe that the goal in studying grammar should be to strengthen writing skills. I will work hard to integrate the two so that students can see the value in developing strong grammatical skills.

My main goal this year is to help students discover a love for reading and writing. Reading research points to a strong tie between students' reading habits and standardized test scores. As you can see from the following data, students who read each day tend to score much higher on standardized tests.

Minutes Per Day – Reading Books	Percentile Rank
65.0	98
14.2	80
4.6	50
1.8	30
0.7	20
0	2

Anderson, Wilson, and Fielding

I have a classroom library for the students' use. I have books on varied reading levels and genres. Students will be able to check out books as often as they wish. I try to read as many of the books in the classroom library as possible; however, I have not read every book on the shelves. **Therefore, if you or your child find a book objectionable, please return it to me and I will remove that title from the shelves.**

Below are the novels that we will read and study together:

- *The Magician's Nephew* by C. S. Lewis
- *The Horse and His Boy* by C. S. Lewis
- *The Secret Garden* by Francis Hodgson Burnett
- *A Wrinkle in Time* by Madeleine L'Engle or *Treasure Island* by Robert Louis Stevenson
- *The Lightning Thief* by Rick Riordan

I will try to a link on my webpage to access the audio to some of these books for struggling readers. Please make sure your child reads along in the book as he or she listens to the story. If you would like your student to have their own copy of any of these books so they may write in them, you will need to purchase those. We will also have literature groups in which students will be able to choose a book to read with a group of other students. Some of the offerings will be *Princess Academy*, *Rules*, *Stormbreaker*, *Petey*, *Prince Caspian*, *Tuck Everlasting*, *The Cay*, *Etc..*

#### **Class Materials:**

Students should have a one-inch binder with wide-ruled, loose-leaf paper and six dividers. The dividers should be labeled: **Procedures, Reading, Reading Response, Writing, Grammar, and Word Study.** Important forms and notices will be printed on *green* paper. If a student is given something printed on green paper, the paper should be kept and not thrown away. Students will also need a composition

notebook which will become their writer's notebook. The composition notebooks can be found at most stores for less than \$1.00.

The textbooks for this class are the books that the student is reading and the writer's notebook. The book, writer's notebook, class binder, and a pencil must be brought to class each day. Please send to school a gallon-sized Ziploc bag in which to keep reading supplies: book, writer's notebook, pencil, and sticky notes. Students will also be given a grammar workbook. I will give advance notice when we will be using the grammar workbook. The workbook may stay in the student's locker until it is needed.

**Grading/Types of Assignments:**

Types of assignments will vary and may include reading, writing, quizzes, tests, grammar, vocabulary, and more. Students will write essays and complete activities related to the books they read. They will also write from ideas they generate in their writer's notebook. All assignments will be graded using a point system. Please check RenWeb often. Be sure to look for the assignments on the class's page of the school's website. I will try to put as many assignments and instruction sheets there as possible.

**Quizzes/Tests:**

Quizzes are given frequently in order to assess what has been learned or read. Tests are given on a regular basis as well. Tests are usually announced a week before test day. *If a student is present in class when a test is announced, the student will be expected to take that test as scheduled even if he/she was absent the class period prior to the test.*

**Late Work:**

Students are expected to turn in work when it is due. We try in the Sixth Grade to ease them in to Middle School slowly. The general policy in Middle School is work that is turned in one day late will result in the grade being dropped 10%. Work will not be accepted after that time except under special circumstances. Please know that I trust you and your student and will work with you on this when something comes up that keeps your student from getting their work done.

**Make-up Work:**

If a student is absent, he/she has one day for each day missed to make up work. *Work that has been assigned prior to the absence should be turned in on the day the student returns.* It is the STUDENT'S responsibility to find out what work needs to be made up. Assignments will be posted on RenWeb.

**Discipline/Behavior:**

Students are expected to respect God, others, education, and the school's material objects. A student's failure to respect any one of these will be handled in an appropriate manner. My desire is to work closely with parents. After I have warned a student about a behavior, if it continues I will call or email parents to get them involved before taking any other steps.

**Communication:**

Feel free to call me. My cell phone number is 501-681-3300. My school email address is best for during the day. That is [Ashley.Trover@littlerockchristian.com](mailto:Ashley.Trover@littlerockchristian.com).

I look forward to partnering with you this year!

Ashley Trover

Ashley.Trover@littlerockchristian.com