

LITTLE ROCK CHRISTIAN ACADEMY EDUCATIONAL PHILOSOPHY

First and foremost, we are a school – a Christ-centered educational community in pursuit of truth, wisdom and knowledge with a focus on preparation for higher education.

As a Christian school, we are an extension of Christ’s church and the Christian home. Christian schools are stronger and wiser in partnership with the Christian home and local churches. At LRCA, we refer to this partnership as the golden triangle. It is the responsibility of the golden triangle to challenge students to maturity as Jesus, Himself, was challenged: “and Jesus grew in stature and wisdom and in favor with God and man.” (Luke 2:52)

The agents of instruction are parents assisted by professional servant educators who know Christ intimately.

A strong education balances the artistic, athletic and academic pursuits to the glory of God and liberates all to serve others wholeheartedly.

The educational experience is void without the love of Christ demonstrated in authentic community and service. Love always considers the best interest of the other.

Across our spectrum of learners, “differences are a gift.” Not everyone learns in the same way, nor do all have the same ability. Accordingly, we aim to maximize challenge, maximize support and maximize potential of those we admit through selective admissions based on our mission and strategic goals and those students to whom we annually commit.

In terms of our philosophy of learning, we believe:

- Learning is a relentless lifelong pursuit.
- Every student’s potential can be maximized to the glory of God.
- Research informs our practice/methodologies.
- There is a core knowledge base that is essential to master in order to be fully educated. This content base should be incrementally acquired and meaningfully understood via effective teaching practices. Beyond the core, critical-thinking skills are an intentional overlay of our curriculum.
 - Pedagogically, our educational leadership and teachers hold the following best practices in high regard and are guided by the respective research of Understanding by Design (curriculum design), Differentiated Instruction (informed best practice), The LRCA Excellence Project (standards of instruction) and Professional Learning Community (school as learning organization).
 - In other words, well-designed curriculum (constructed with the end in mind); learner-centered instruction; proven, effective teaching methodologies and an attitude of life-long learning add up to authentic learning and a well-educated child.
 - Our local learning algorithm is: “understanding by Design” + “Differentiated Instruction” + “The Excellence Project” + “Professional Learning Community” = Learning.

BIBLICAL WORLDVIEW

Where does the integration of faith and learning come into play at LRCA? Instilling a dynamic biblical worldview (BWV) is a central aspiration and a core competency of LRCA. Through a planned process of developing an authentic biblical worldview, LRCA trains up the next generation of transformation agents as students of all ages encounter and engage the culture of 21st century America and an increasingly globalized world.

Our worldview presuppositions are:

- All truth is God's truth.
- Everything is theological.
- All truth relates to real life.
- The classroom is a laboratory for life.

As Christ-followers, we need not hide from culture. Perfect love casts out fear. Empowered by the Holy Spirit, we are free and trained to engage and influence the culture for Jesus Christ.

We refer the reader to the LRCA overview of biblical worldview (grade 6-12) for a deeper, more detailed understanding of the foundations and goals of our BWV curriculum.

GBA

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